

Editor's Comment:

Exploring Undergraduate Students' Views on Factors Influencing Academic Performance in Construction Related Disciplines in Bells University of Technology, Ota, Nigeria

Many factors are responsible for the variations in academic performance among university students. This study attempts to investigate factors affecting the academic performance of undergraduate students in construction related disciplines in Bells University of Technology Ota.

The researcher employs the Survey method and questionnaires were distributed to undergraduate students in construction related disciplines in Bells University of Technology Ota.

The results show that maturity, study strategies, interest in course, fear and stress and training and teaching style are the top five factors affecting academic performance of undergraduate students.

Also, the study concluded that, there is statistically significant degree of agreement between different departments of the participants concerning their responses to factors that affect academic performance in construction related disciplines in Bells University of Technology, Ota, Nigeria.

The author recommended short- and long-term strategies to improve academic performance by addressing any issues negatively influencing academic performance.

The study follows all the steps of good scientific research: literature review, objectives, research design, sampling, data collection analysis, discussion, conclusion.

I recommend publication with minor revision. (8 points).

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