



SDI Review Form 1.6

Journal Name:	Asian Journal of Biochemistry, Genetics and Molecular Biology
Manuscript Number:	Ms_AJGMB_63662
Title of the Manuscript:	EFFECT OF MATERNAL AGE AND OCCUPATION ON FEEDING HABITS AND NUTRITIONAL STATUS OF UNDER FIVE CHILDREN IN KIBIYA AND DALA LOCAL GOVERNMENT AREAS, KANO-NIGERIA.
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/journal/10/editorial-policy>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p>	<p>Comment 1: The introduction presents information pertinent to the theme, but there was a lack of information on the sources that obtained these data. Paragraphs three, four and five of the introduction need references that show what was stated in the text.</p> <p>Comment 2: "It could be that, at the relative youthful age, the mothers gets to engaged in work to be seen as responsible, unfortunately their earnings are not enough to reflect on the nutritional status of the children even though from their perspective the job is giving them adequate earnings". This statement should not be made. Such a statement does not belong to the study. It is not for this study to judge a mother's responsibility by making comparisons with her engagement with work. A child's poor nutritional status involves several socioeconomic factors and the opportunities provided to these women and not their engagement with work.</p> <p>Comment 3: The referred study did not present the numbering protocol provided by the ethics committee for approval of the research.</p> <p>Comment 4: In general, the discussion does not point to other studies that prove what is being stated throughout the discussion. Authors should include citations throughout the reported information, for example: in this excerpt "In addition to predisposing children to death, under nutrition affects their immune system predisposing them to infections ..." there is no study to prove this statement.</p> <p>Comment 5: Poor conclusion. Review comment 2 of the "compulsory REVISION comments" section.</p>	
<p>Minor REVISION comments</p>	<p>Comment 1: "In addition to this social dynamics is the issue of the risk of given birth to an underweight child at that age if the necessary nutritional requirements during pregnancy are not met?" Suggestion for the previous question: it would be interesting to show worldwide data showing that maternal malnutrition can lead to child malnutrition.</p> <p>Comment 2: "The figures from this study shows that there are no significant difference in maternal occupation and nutritional status of under-five-children, in other words maternal occupation does not impact nutritional status of under –five-children with the exception of Dala having wasting recorded for respondents who are public servants". Contradictory information to what was stated at the beginning of the paragraph.</p> <p>Comment 3: Topic 3.2.2 and 3.2.3 of the discussion section should be redone for organization in paragraphs and not in plain text as it is structured.</p>	



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Optional/General comments	In general, the study needs more sources of information for the statements that were made at work. I suggest reading studies in the same area to structure the article.	
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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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