



SDI Review Form 1.6

| | |
|--------------------------|---|
| Journal Name: | Asian Journal of Economics, Business and Accounting |
| Manuscript Number: | Ms_AJEBA_65147 |
| Title of the Manuscript: | Academic Fraud in Online System During the Covid-19 Pandemic: Evidence from Lampung - Indonesia |
| Type of the Article | Original Research Article |

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/journal/10/editorial-policy>)



SDI Review Form 1.6

PART 1: Review Comments

| | Reviewer's comment | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
|-------------------------------------|--|--|
| Compulsory REVISION comments | <p>Intro: 1. First paragraph: Academic fraud is not caused by the use of information technology. Actually, it would be interesting to highlight that although the access to information has been facilitated due to technology, academic members still misbehave. There is something called academic climate. Check this reference: Haven TL, Tjandjaja JK, Martinson BC, Bouter LM (2019) Perceptions of research integrity climate differ between academic ranks and disciplinary fields: Results from a survey among academic researchers in Amsterdam. PLoS ONE 14(1): e0210599. https://doi.org/10.1371/journal.pone.0210599</p> <p>Add clear definition for academic fraud at the introduction; Fourth paragraph: unclear; Fifth paragraph: this correlates to academic climate Seventh paragraph: please cite the name of the first author eg.: (...) conducted by Apriani and colleagues; Susanti and Colleagues (...). You could say that Susanti and Colleagues conducted a research with (cite highlights). Years later X and colleagues researched another aspect To be more clear and easy to read</p> <p>2.3 Online learning: Online learning uses internet networks with accessibility, connectivity, flexibility, and the ability to generate various types of learning interactions [36]. It is done using learning applications and social networks as the media both print (module) and non-print (audio/video) media, computers/internet, radio, and television broadcasts. medium. Online learning is learning that Online learning is carried out by utilizing technology, especially the internet, which is This educational method is carried out with a distance learning system, where learning and teaching activities are not carried out face-to-face [37].</p> <p>Methods: add ethical committee approval; add instrument used for report according to your type of study; Results: add initial number of participants who were invited to answer the questionnaire; add the final sample of participants who replied it (as a flowchart); Loading factor value > 0.6 – is it the p value? Why not used p<0.05?</p> <p>Limitations: The use of online questionnaire without an interviewer to apply it is not a limitation. Actually, to do in person surveys may induce people to give certain responses because they are being observed. But, online surveys do not always have 100% of response. Did you send reminders for participants? To respond to the survey?</p> | |
| Minor REVISION comments | | |
| Optional/General comments | <p>The study is quite interesting! It needs an English proof of reading; the authors need to rephrase several sentences in the manuscript.</p> <p>Online learning became an important tool during the COVID-19 pandemic due to social distancing or even isolation. This educational method has positive aspects beyond physical resource savings. It made possible to connect people from different geographic areas and increased connectivity between specialists of all over the globe. However, knowing how to use this tool is fundamental. It could be discussed that the technology could assist education regarding academic integrity, means to avoid fraud and punishment according to local institutional laws or even for each academic group.</p> | |



SDI Review Form 1.6

PART 2:

| | Reviewer's comment | Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i> |
|---|--|---|
| Are there ethical issues in this manuscript? | <i>(If yes, Kindly please write down the ethical issues here in details)</i> | |

Reviewer Details:

| | |
|----------------------------------|--|
| Name: | Rafaelly Stavale |
| Department, University & Country | Universidade Federal de São Paulo-UNIFESP, Brazil |