



SDI Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_53490
Title of the Manuscript:	Dynamic Assessment in The EFL Classroom: The Case of Listening Comprehension
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	The manuscript presents significant contributions to the area. Just some points are necessary to consider. At "Purpose and Questions of the Study," it is recommended to specify the objectives of the study. Example of suggestions: "Investigate the relations between dynamic assessments on listening comprehension." Fill the gap in the literature is not objective. At abstract is recommended to change the justification of this study. There are few studies about some theme are not enough argumentation to develop some investigation. At the properly relevance of Vygotskyan theory, the authors will find arguments to shows the importance of this study.	
Minor REVISION comments		
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i> Yes. There is no mention of the approval of the ethics committee.	

Reviewer Details:

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