



**SDI Review Form 1.6**

Journal Name:	<a href="#">Asian Journal of Orthopaedic Research</a>
Manuscript Number:	Ms_AJORR_62208
Title of the Manuscript:	Pediatric Chronic Fibular Pandyaphyseal Osteomyelitis: Case Report with Literature Review
Type of the Article	Case study

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/journal/10/editorial-policy> )

**PART 1: Review Comments**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	Well written summary, lets the reader know what it is about. Introduction is well written. It presents definition, occurrence and therapy. I suggest placing an objective paragraph in the introduction section. Complete case report, describing all the steps, from diagnosis to treatment and follow-up. Interesting discussions to guide other surgeons in their decision making and diagnosis. Great table, valuable scientific contribution. Conclusion ok	
<b>Minor</b> REVISION comments	Well-written, clear and objective article. I indicated small suggestions.	
<b>Optional/General</b> comments		

**PART 2:**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>  Imaging exams of the patient and his own case were used, however throughout the article it was reported that the consent form was signed.	



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**Reviewer Details:**

Name:	<b><i>Matheus Francisco Barros Rodrigues</i></b>
Department, University & Country	<b><i>Brazil</i></b>