



SDI Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_58361
Title of the Manuscript:	Higher Education in the 21st Century: Relevance, Sufficiency, Challenges and Remedies from Graduates' Perspective.
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/journal/10/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments Many of the sentences were rather too long and ambiguous coupled with certain grammatical and spelling errors.. several suggestions, comments and corrections have been included for the author..Please, refer to the side comments I included in the article. Hypotheses should be included . Under discussion of findings the author made reference to hypotheses that were NOT included in the article	The highlighted changes should be effected. Hypotheses should be included. Under discussion of findings, the author is expected to cite previous research of authors whose studies agree or disagree with the results of the findings here. References should be made to follow APA 7th EDITION . Tables and figures should be properly arranged	
Minor REVISION comments		
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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