

Original Research Article

Assessing the HIV knowledge, Awareness, and Utilization of Youth Friendly services among undergraduates in Rivers State, Nigeria

ABSTRACT

Background

HIV continues to be a public health issue and is the sixth leading cause of death worldwide especially in the sub-Saharan Africa (SSA). The knowledge of preventive measures against HIV/AIDS among young people has been commendable from a number of literatures, but this knowledge is not matched with corresponding expected precautions. HIV counselling and Testing Services which are vital in the prevention of HIV infection are not assessed as expected by this group of people. The establishment of Youth Friendly Centres cum services is to ensure that the Reproductive and Sexual Health needs of young people are adequately met. However, data have shown that a number of them are not even aware of such Centres in their vicinities or the services they offer, how much more utilize them. Therefore, this study was aimed at assessing the level of HIV knowledge, awareness, and Utilization of Youth Friendly Services among undergraduates in Rivers State University, Rivers State, Nigeria.

Method

A total of 520 students were given structured self-administered questionnaires which had been validated and pretested. 446 questionnaires were returned properly filled. Information regarding Knowledge of HIV/AIDS, Awareness, and Utilization of Youth Friendly Services were obtained

from the students. Statistical Package for Social Sciences (SPSS 20.0) software was used for data analysis. Percentages, means and standard deviation of numeric data were determined.

Result

The result of the study showed that 219 (49.1%) of the students were aware HIV had no cure, while 73(16.4%) indicated there was a cure and 154 (34.5%) specified they were uncertain. The female respondents had a better knowledge compared to their male counterparts. The respondents exhibited a high knowledge of HIV preventive measures with majority 357 (80%) indicating that abstinence was the best means. All the students agreed that everyone was at risk of HIV if they engaged in risky **behaviours**. In spite of this good knowledge on HIV, only 112 (25.1%) of the students were aware of a Youth Friendly Centres on campus.

Conclusion

The high knowledge of HIV exhibited by the students did not translate to the awareness and utilization of the Youth Friendly Services. There is still so much to be done by health workers and the university committee if the students are to be encouraged to use the services offered at the Centre.

Key words: Youth, HIV, Youth Friendly Centres, Undergraduates, Port Harcourt, Rivers State

INTRODUCTION

The World Health Organization (WHO), defined youth as a person who is between the ages of 15 to 25 years (WHO, 2020a). The United States of America defines youth as an individual who is less than 25 years old (The US, 2014). However, according to the Nigerian national youth policy, youth is a Nigerian citizen who is between the ages of 18 and 29 years of age. This age was revised from the initial 18 to 35 years as found in the 2009 youth policy (The Federal Republic of Nigeria, 2019). For this study, the Nigerian definition of 18 to 35 years was adopted.

Human Immunodeficiency Virus and Acquired Immune Deficiency Syndrome (HIV/AIDS) is regarded as the sixth leading cause of global mortality and a major cause of death in sub-Saharan Africa (Danforth et al., 2017). It remains a major global public health issue which has caused about 33 million deaths. By the end of 2019, it was estimated that 38 million individuals worldwide were infected with the virus. More than two-third (25.7 million) of all the persons living with HIV **lives** in the African Region (WHO, 2020b). Nigeria, like most of the countries in the sub-Saharan African region, has been greatly affected by the HIV/AIDS pandemic (Akodu, 2014). The condition has been worsened by the act of denial by infected persons, weak health institutions, widespread lack and poverty, and injurious cultural practices (Ajuwon et al., 2011). Though the advent of antiretroviral therapy (ART) has greatly reduced the morbidity and mortality as well as the outcome of the infected persons, still a significant proportion of HIV-infected patients continue to die from both AIDS-related and non-AIDS-related conditions (Lee et al., 2013). It is known that a great number of young persons are active sexually and are therefore, increasingly involved in risky sexual **behaviours** that can predispose them to HIV/AIDS (Okereke, 2010).

Globally, there are about 5 million young people aged 15 to 25 years who are currently infected with HIV. This figure translates to 30% of all global new infections. This number includes children who were infected at birth and grew up to become adolescents. Various HIV preventive measures have been outlined to reduce the risk of infection faced by young people. Delayed sexual debut, abstinence from sexual contact, decreased number of sexual partners, having access to, and utilization of comprehensive reproductive health services are some of these measures. It is also of immense importance that those already living with the virus, need to have continuous access to treatment, care, support, and further positive preventive measures (WHO, 2020a). Female adolescents and young women in SSA are commonly susceptible to sexual and reproductive health challenges which includes contracting HIV and/or STIs and having unintended pregnancies (Rosenberg et al., 2018).

Youth aged between 13 and 24 years of age in the United States and the six dependent areas (area of American Samoa, Guam, the Northern Mariana Islands, Puerto Rico, the Republic of Palau, and the US Virgin Islands), were said to make up 21% of the newly diagnosed cases of HIV of 37,832 in 2018 (CDC, 2020). Yet, compared to any other age group, this group of individuals are less likely to be cognizant of their status. Evidence from data in 2017 showed only 9% of high school students have ever been tested for HIV. This means that more youth go undiagnosed if the rate of testing remains low (CDC, 2020). In Nigeria, 60% of new HIV infections are found in the age group range of 15-24 years of age (Akodu, 2014). The HIV prevalence for Rivers State between 2012 to 2014 were 13.6%, 7.3%, and 9.4% respectively (Okefor & Okefor, 2017). However, recent data from the National Agency for the Control of AIDS (NACA), showed that the prevalence in the state is 3.8%, making her rank third of the first three states in Nigeria with high HIV prevalence (NACA, 2019).

An undergraduate is defined by the Cambridge Advanced Dictionary (2020) as a student who is studying for their first degree at a college or a university. The majority of undergraduates in Nigeria fall into the age category of youth because the least age to be an undergraduate is 16 years of age (Wahab, 2018). Pieces of evidence abound that show that there are high rates of sexual activities, unplanned pregnancies, Sexually Transmitted Infections (STIs), and HIV infection among adolescents and the youth. This has become a huge public health concern (Amanuel & Seme, 2013).

Studies have shown that young people hardly go to the usual health facilities to access sexual and reproductive health services. This is evidenced by the fact that only about 10% of young men and 15% of young women in low and middle countries are aware of their HIV status (Mazur et al., 2018). In 2001, WHO organized a Global Consultation on Adolescent Friendly Health Services and one of its key recommendations was to develop tools to support countries in improving the quality of health services provided to adolescents. WHO emphasized the need to develop youth-friendly health services to improve the care provided to young people throughout the world (WHO, 2003a). In line with this, WHO developed a tool that countries could use to define quality standards for health in form of a guidebook which outlined the Public Health rationale for making it easier for adolescents to obtain health services. By 2009, the guidebook- “Quality Assessment Guidebook: A Guide to assessing Health Services for Adolescent Client” was published by WHO with a follow up by 2012 titled, “A guidebook- Making health services adolescent friendly.” (WHO,2012)

According to the WHO guideline on Youth Friendly Centres, health care services they render to the youths can only be beneficial if they are accessible, acceptable to them, equitable, appropriate for them, and effective for the various youth sub-population (WHO, 2003a). To be

able to get attracted to Youth Friendly Centres where they can get reproductive and sexual health information, get tested for HIV and other STIs, get contraceptives and user guides, the services have to be appealing and tailored toward meeting their peculiar needs. The youth need services that would support their cognitive, emotional, psychological, physiological, and social transition to adulthood (Mazur et al., 2018). Two characteristics expected of the health workers in such centres by the youth are to be treated with respect and to maintain confidentiality (WHO, 2003b). This means that for a notable uptake of youth friendly health services, the delivery centre has to meet certain criteria.

To be positively distracted, from risky behaviours that could lead to HIV infection, Youth Friendly Centres were set up in several university campuses by NACA in collaboration with some Non-Governmental Organisations (NGO). Various services in such centres include but are not limited to HIV counselling and Testing (HCT), game bay for accessing in-door and out-door games, cybercafé, library for information on sexuality, and family planning unit (UNIPORT, 2017).

Despite the availability of information on HIV/AIDS prevention and control, the prevalence among young persons has remained high compared to other age groups. There is also a paucity of data to suggest the level of utilization of youth friendly services on campus by undergraduates in SSA. Therefore, the objective of this study is to assess the HIV knowledge, Awareness, and utilization of Youth Friendly services among undergraduates in Rivers State, Nigeria.

METHODOLOGY

Study setting

The target population in this study are the undergraduates (who also make up the percentage of young people) in the state. There are nine higher institutions in Rivers State with undergraduates. They are Captain Elechi Amadi Polytechnic, Rumuola; City Model University, Rumuepirikom Road, Opposite Jaros Base, Port Harcourt; Federal College of Education, Omoku; Ignatius Ajuru University of Education, Rumuolumeni U.O.E Road, Port Harcourt; Rivers State University, Nkpolu - Oroworukwo, Port Harcourt; University of Port Harcourt, East / West Road, Choba, Port Harcourt; Rivers State College of Education, Main Campus, Rumuolumeni, Port-Harcourt; Madonna University, Elele, Rivers State; and Rivers State Polytechnic, Bori.

For this study, the Rivers State University (RSU) was chosen for several reasons which include that: when the study was carried out, most of the tertiary institutions in Port Harcourt, Nigeria did not have a Youth Friendly Centre aside from the University of Port Harcourt (UNIPORT) and RSU. Of these two, RSU had a more functional and comprehensive one when compared to that of UNIPORT. Besides this, the University of study is at the heart of the town of Port Harcourt where it is expected that social activities are at a peak. It is also important to note that the services in this Centre are free and sponsored by the University, and selected NGOs.

The study was a descriptive cross-sectional one which was carried out between February to June 2015 with the students of RSU, Port Harcourt, Rivers State, South-South Nigeria. The University was established in October 1980 from the Rivers State College of Science and Technology which was in itself was established in 1972. From 1980, the name was changed to Rivers State

University of Science and Technology. However, by 2017, the name was altered to the present Rivers State University. It is located at Nkpolu-Oroworukwo in Port Harcourt, the capital of Rivers State, Nigeria. The University has a total student population of 29,939 and eleven faculties (RSU, 2020).

Study population

The study population included all undergraduate students in Rivers State.

Study participants were male and female students from various faculties in RSU and were of no particular tribe or religion and within the age group of 18-35 years of age.

Sample size estimation

The sample size was calculated from the Cochran formula (Kothari, 2004).

$$n = \frac{z^2 + p(1-p)}{e^2}$$

Where,

n = least required sample size

z = z value at a confidence level of 95%

p = estimated level of use of uptake of services. $p = 42.8\% = 0.428$ obtained from the study by Katibi and Adegoke (2013)

e = margin of error at 5%

$n = 376.19$ samples

The sample size was further increased by 15% to account for non-response error as approximately 433 samples.

Multiplying with a Design Effect of 1.2 (Johnson & Elliott, 1998)

$$n = 433 \times 1.2 = 519.6$$

Approximately 520 participants were involved in this study

Eligibility criteria

Participants had to be undergraduates of the institution of study in the four departments which had been selected from first-year (regarded as level one) to the final year, which could be the fourth or fifth year (regarded as 400 or 500 level) depending on the department. They also had to be within the age range of 18 to 35 years of age. Only those who gave their consent participated.

Sampling method

A multi-stage sampling technique was employed to select participants. The first stage involved writing out a list of all the faculties in the university. As at the time of the university had a total number of eight faculties. Four of them, Engineering, Law, Sciences, and Management Sciences were picked using random sampling with the use of the balloting method. The second stage involved, the departments making up the various faculties were listed and this made up the sampling frame. With the use of balloting again, a department each was selected from each faculty. In stage three, lists of all the list of the various levels of study were obtained from the various course representatives. The study participants were recruited by using simple random sampling until the sample size was completed.

Study instrument /Administration of questionnaires

The study instrument used was a self-administered questionnaire which was validated and pre-tested. The questionnaire was divided into three sections, with the first section having questions on demographic characteristics of the study population. The second section contained questions

on HIV/AIDS knowledge and preventive strategies while the third section had questions on awareness of the availability of YFC within the University, the services it provides and utilization of the services therein.

The respondents' HIV/AIDS knowledge were rated high, fair or low based on the number of correct answers ticked in the second section of the questionnaire. For those who responded that there was a functional YFC, they were asked to indicate two services offered by the centre and to highlight which of them they had assessed/utilized. They were also asked to indicate how often they visited the Centre in a week and what challenges they had encountered in the course of obtaining services from the centre.

Ethical consideration

Ethical approval to conduct this study was obtained from the Ethics Research Committee of the University of Port Harcourt. Informed consent was given as a means to ensure respondents right to autonomy is protected. Detailed information regarding the research was made known to intending participants and were given the freewill to make informed decision to participate. Confidentiality was maintained by making the questionnaires anonymous, thus protecting the respondents' identity and privacy.

RESULTS

Of the total number of five hundred and twenty (520) questionnaires administered, four hundred and forty-six (446) were returned properly filled giving a response rate of 86.0%. These 446 were used for the analysis.

The ages of the respondents ranged from 18 years to 35 years, with the mean age of 22.6 ± 3.3 years. There were more singles than married respondents, 192 (43.05%) for females, and 236 (52.91%) for males. The majority of the respondents, 87% lived off campus while only 13% lived within the campus. The distribution according to the level of the study showed that 97 (21.7%) of the respondents were at 100 level, 84 (18.8%) were at 200 level, 94 (21.1%) at 300 level, 144 (32.3%) at 400 level and 27 (6.1%) in 500 level. (Table 1)

Table 1: Socio-demographic data of Respondents

| Variables | Sex | | Total |
|-----------------|--------------|--------------|--------------|
| | Female | Male | |
| Age: | | | |
| 16-20 | 72 (16.13%) | 49 (11.00%) | 121 (27.13%) |
| 21-25 | 101(22.65%) | 149 (33.40%) | 250 (56.05%) |
| 26-30 | 28 (6.28%) | 37 (8.29%) | 65 (14.57%) |
| 31-35 | 4 (0.9%) | 6 (1.35%) | 10 (2.25%) |
| Total | 205 (45.96%) | 241 (54.04%) | 446 (100.0%) |
| Religion: | | | |
| Christianity | 182 (40.80%) | 219 (49.11%) | 401 (89.91%) |
| Moslem | 11 (2.47%) | 14 (3.14%) | 25 (5.61%) |
| Others | 12 (2.69%) | 8 (1.79%) | 20 (4.48%) |
| Total | 205 (45.96%) | 241 (54.04%) | 446 (100.0%) |
| Level of study: | | | |
| Level 1 | 50 (11.21%) | 47 (10.54) | 97 (21.75%) |
| Level 2 | 36 (8.07%) | 48 (10.76%) | 84 (18.83%) |
| Level 3 | 40 (8.97%) | 54 (12.11%) | 94 (21.08%) |
| Level 4 | 69 (15.47%) | 75 (16.82%) | 144 (32.29%) |
| Level 5 | 10 (2.24%) | 17 (3.81%) | 27 (6.05%) |
| Total | 205 (45.96%) | 241 (54.04%) | 446 (100.0%) |
| Marital status: | | | |
| Single | 192 (43.05%) | 236 (52.91%) | 428 (95.96%) |
| Married | 13 (2.91%) | 5 (1.12%) | 18 (4.04%) |
| Total | 205 (45.96%) | 241 (54.04%) | 446 (100.0%) |
| Residence: | | | |
| On-Campus | 20 (4.48%) | 38 (8.52%) | 58 (13.00%) |
| Off-campus | 185 (41.48%) | 203 (45.52%) | 388 (87.00%) |
| Total | 205 (45.96%) | 241 (54.04%) | 446 (100.0%) |

Assessing the knowledge of HIV

Results from table 2 assessed the level of the students' knowledge of HIV/AIDS. This showed that all the respondents 446 (100%) had all heard of HIV.

Regarding the question; Is HIV the same as AIDS? Table 3 showed that 79.1% of the respondents disagreed that HIV was the same as AIDS, 12.6% of the respondents indicated they were the same while 8.3% didn't know.

On the question does AIDS cause HIV? The table disclosed that 245 (54.9%) of the respondents indicated 'No' while 130 (29.1%) indicated 'Yes' and 71 (15.9%) 'I don't know'.

Again from table 3, 219 (49.1%) of the students indicated there was no cure for HIV, 73 (16.4%) of them indicated that there was a cure while 154 (34.5%) indicated that they didn't know

Table 2: Respondents awareness of HIV

| Variables (n =446) | Frequency | Percentage (%) |
|---------------------------|-----------|----------------|
| Awareness of HIV | | |
| Yes | 446 | 100.00 |
| No | 0 | 0.00 |
| Is HIV the same as AIDS? | | |
| Yes | 56 | 12.60 |
| No | 353 | 79.10 |
| I don't know | 37 | 8.30 |
| Is AIDS the cause of HIV? | | |
| Yes | 130 | 29.10 |
| No | 245 | 54.90 |
| I don't know | 71 | 15.90 |
| Is there cure for HIV? | | |
| Yes | 73 | 16.40 |
| No | 219 | 49.10 |
| I don't know | 154 | 34.50 |

Table 3: Relationship between Sex and Knowledge of Respondents on the outcome of HIV infection and treatment

More females 111 (24.89%) than males knew that there was no cure for HIV than their male counterparts (108). The p-value is of significance (p=0.048)

| Sex | Is there a cure for HIV? | | | Total |
|--------|--------------------------|--------------|--------------|---------------|
| | Yes | No | Don't know | |
| Female | 25 (5.61%) | 111 (24.89%) | 69 (15.46%) | 205 (45.96%) |
| Male | 48 (10.76%) | 108 (24.22%) | 85 (19.06%) | 241 (54.04%) |
| Total | 73 (16.37%) | 219 (49.11%) | 154 (34.52%) | 446 (100.00%) |

$\chi^2 = 6.084$, $df = 2$, $P = 0.048$

UNDER PEER REVIEW

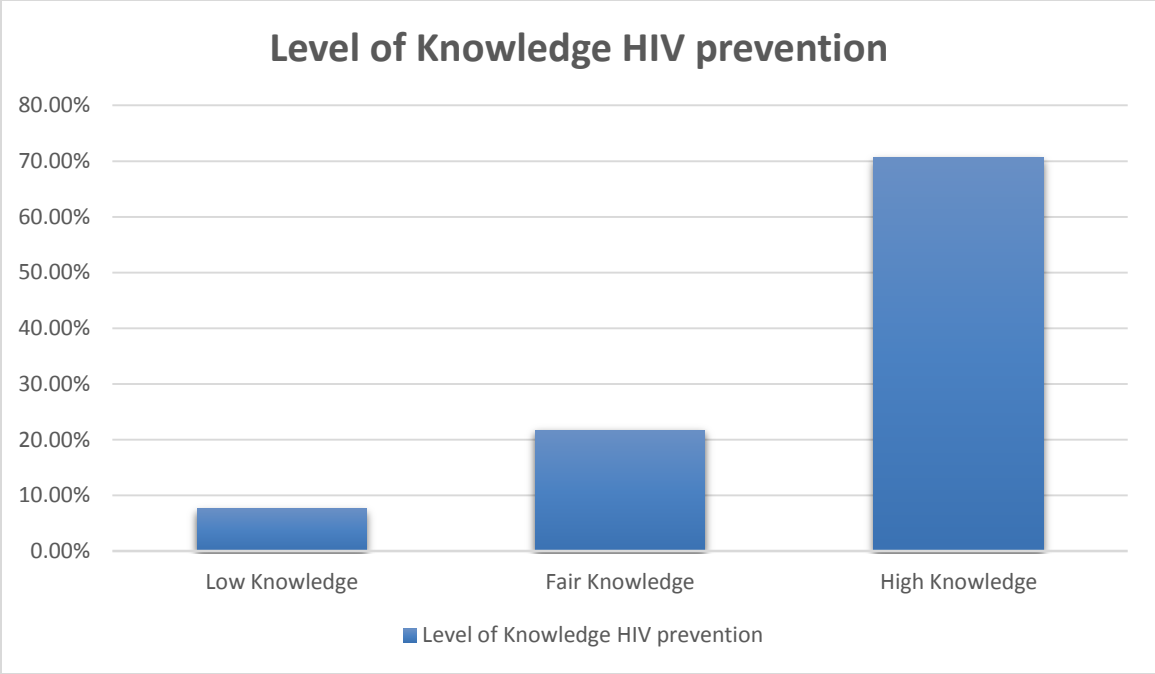


Figure 1: Distribution of the level of knowledge on HIV prevention

Figure 1, showed that 315 (70.6%) of the respondents had a high knowledge of the prevention of HIV, 97 (21.7%) had a fair knowledge while 34 (7.6%) had a low knowledge.

Distribution of the various responses on HIV preventive methods

Figure 2, disclosed that 355 (79.6%) of the respondents specified abstinence as a means of preventing HIV, 259 (58.1%) selected, keeping to one sexual partner as a means of prevention, 247 (55.4%) picked the use of condoms, 282 (63.2%) picked screening of blood, 332 (74.4%) chose avoidance of sharp objects as means of prevention and 43 (9.6%) selected use of antibodies

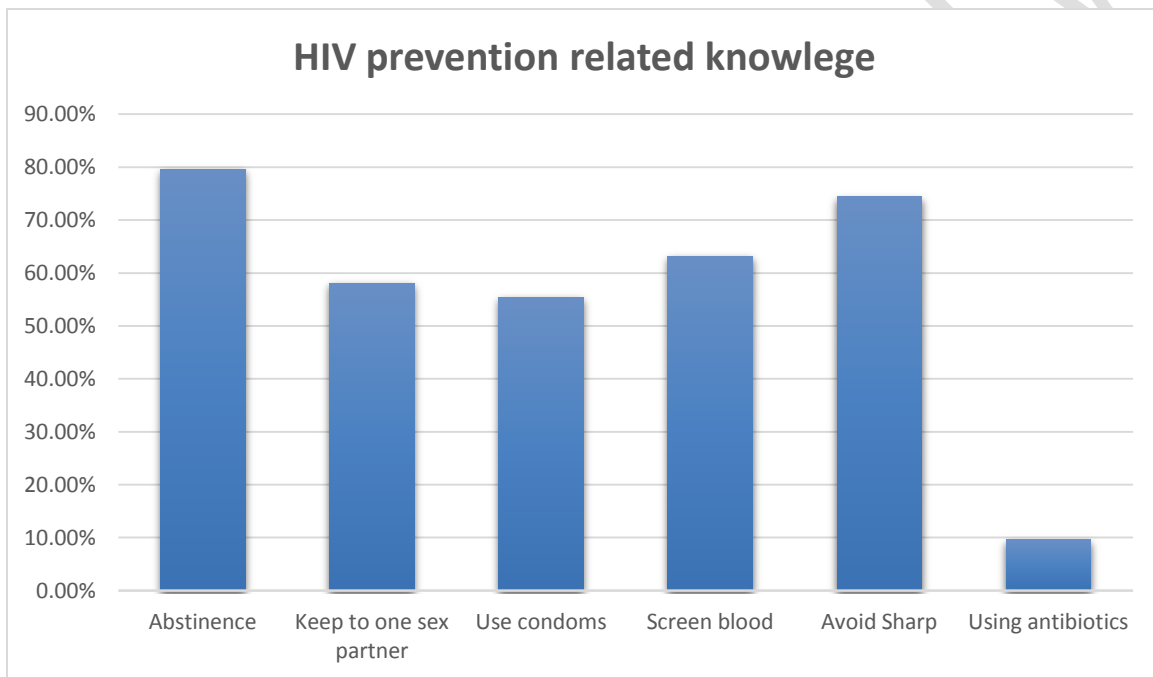


Fig 2: Bar chart showing the level of knowledge of HIV prevention among the respondents.

Table 4 shows that 156 (76.1%) females of the total (205) female respondents had a higher knowledge of HIV prevention when compared with the males with a value of 159 (66.0%) from a total of 241, while 35(17.1%) females and 62 (25.7%) males had a fair knowledge of HIV prevention respectively. However, 14 (6.8%) females and 20 (8.3%) males had low knowledge of HIV prevention respectively. The level of significance between the knowledge of HIV prevention amongst the male and female respondents (p-value = 0.06). The p-value obtained was not of significance. This showed that the knowledge of HIV prevention is not dependent on whether the individual is a male or a female.

Table 4: Relationship between the sex of the respondents and their level of knowledge of HIV prevention

| Sex | Prevention knowledge level | | | Total |
|--------|----------------------------|-----------|------------|-----------|
| | Low | Fair | High | |
| Female | 14(6.8%) | 35(17.1%) | 156(76.1%) | 205(100%) |
| Male | 20 (8.3%) | 62(25.7%) | 159(66.0%) | 241(100%) |
| Total | 34(7.6%) | 97(21.7%) | 315(70.6%) | 446(100%) |

* $\chi^2 = 5.73, df = 2, p=0.06$

Table 5 shows that 428 (96%) respondents indicated that unprotected sex was a high-risk behaviour, followed by tattoo 238 (53.4%), then deep kissing 167 (37.4%). 19 (4.3%) respondents picked drinking from the same cup and bathing with an infected person respectively,

8 (1.8%) respondents picked eating or being in the same vehicle with an infected person respectively while 9 (2.0%) picked shaking hands with an infected person as options of high-risk activities. On the question, who is at risk of contracting HIV, a total of 411 (89.54%) agreed that everyone was at risk. 26 (5.67%) believed only prostitutes were at risk, 13 (2.83%) picked, only those who were pierced by sharp objects were at risk. 5 (1.09%) felt that young people only were at risk. 3 (0.65%) believed only homosexuals were at risk while just 1 (0.22%) respondents felt only old people were at risk.

Table 5: Knowledge of HIV risk

| Variables | Frequency | Percent (%) |
|---|------------------|--------------------|
| Knowledge of HIV high-risk activities | | |
| Unprotected sexual intercourse | 428 | 96.0 |
| Being in the same vehicle with an infected person | 8 | 1.8 |
| Eating with an infected person | 8 | 1.8 |
| Shaking hands with an infected person | 9 | 2.0 |
| Drinking from the same cup with an infected person | 19 | 4.3 |
| Sharing a swimming pool with an infected person | 19 | 4.3 |
| Tattoo | 238 | 53.4 |
| Deep kissing an infected person | 167 | 37.4 |
| Who is at risk? | | |
| Prostitutes only are at risk | 26 | 5.67 |
| Homosexuals only are at risk | 3 | 0.65 |
| Old people only are at risk | 1 | 0.22 |
| Young people only are at risk | 5 | 1.09 |
| Only those who get pierced by sharp objects are at risk | 13 | 2.83 |
| Everyone is at risk | 411 | 89.54 |

Awareness of a Youth Friendly Centre on campus

Results from table Figure 3 showed that 112 (25.1%) of the respondents were aware of a YFC on campus, 122 (27.4%) indicated that there was none while 212 (47.5%) didn't know of any.

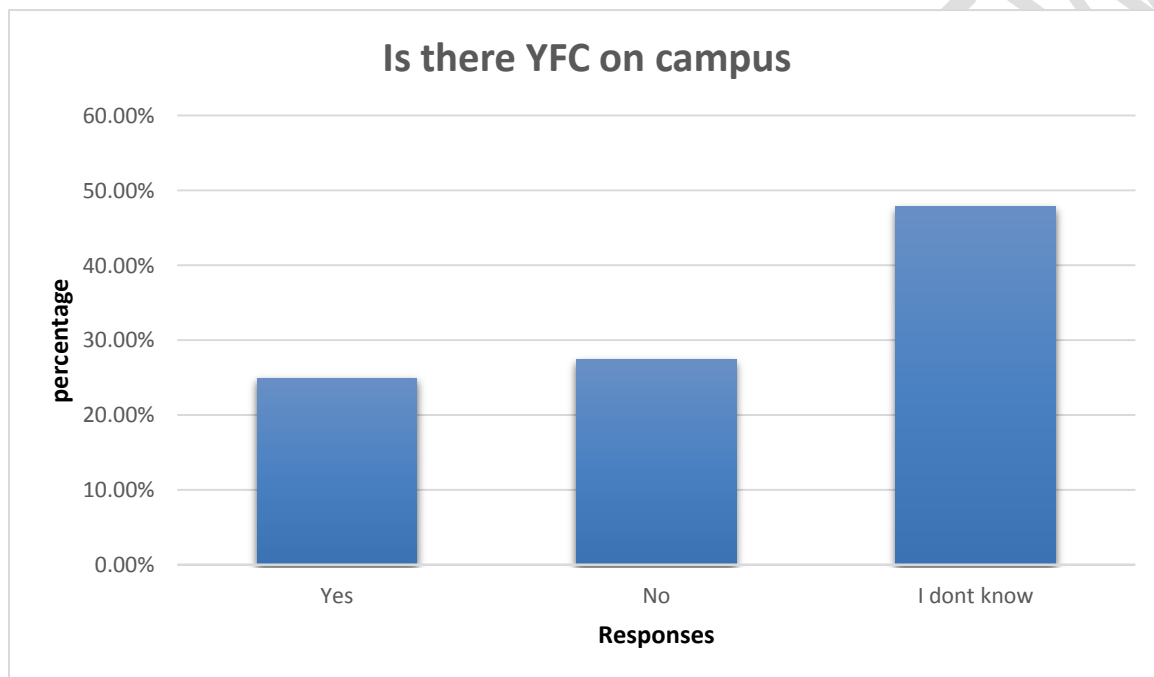


Fig 3: Showing responses of respondents to awareness of a YFC on campus

Table 6 indicates that only 112 (25.1%) of the respondents were aware of a YFC on campus, 122 (27.4%) indicated that there was none while 212 (47.5%) didn't know of any. From the result, a total of 334 (74.1%) were not aware of a YFC on campus, how much more using it.

Table 6: Awareness of a YFC on campus

| Variables (n = 446) | Frequency | Percentage (%) |
|---|------------------|-----------------------|
| Awareness of a YFC on campus. | | |
| Yes | 112 | 25.10 |
| No | 122 | 27.40 |
| I don't know | 212 | 47.50 |
| Awareness of various YFC services. | | |
| Internet services | 22 | 19.64 |
| HIV Counselling & Testing | 27 | 24.11 |
| Indoor games | 36 | 32.14 |
| Library services | 17 | 15.18 |
| I don't know | 10 | 8.93 |

Utilization of Youth Friendly Centre services

From figure 4, a total of 52 (46.43%) had ever used the services of the YFC while the remaining 60 (53.57%) had not. This result shows that more than half of the respondents had not used the services at the YFC despite knowing of its existence.

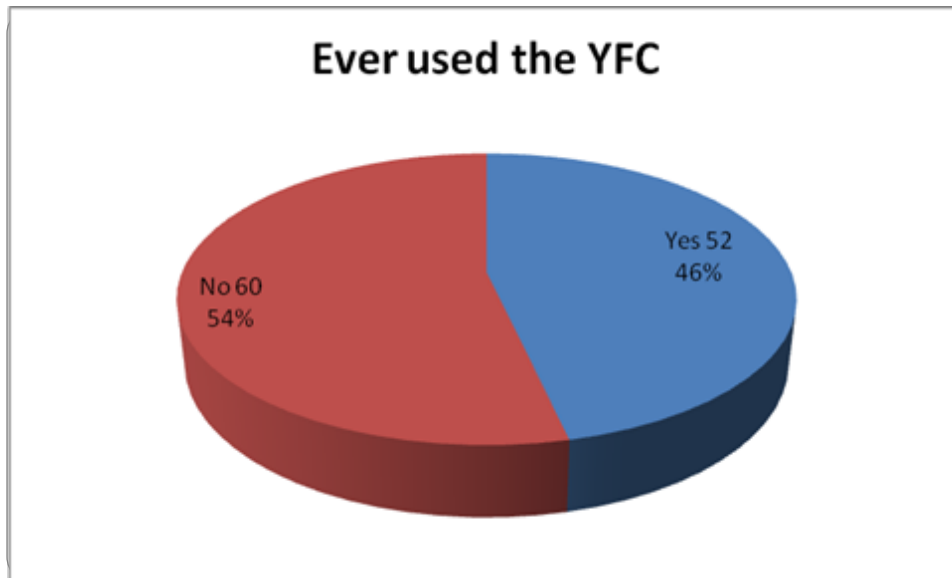


Figure 4: Pie chart showing the usage of the YFC

Table 7 indicates that most of the respondents 33 (55.0%) who were aware of the services of the YFC, did not access them because they said they did not have the time to do so. 6 (10%) indicated that the opening hours of the YFC were not convenient.

Table 7: Distribution showing reasons for lack of usage of YFC services

| Responses | Frequency | Percentage (%) |
|----------------------------------|-----------|----------------|
| Don't have time | 33 | 55 |
| Opening Hours are not convenient | 6 | 10 |
| Don't like services offered | 2 | 3.33 |
| No knowledge of services | 7 | 11.67 |
| The attitude of workers there | 10 | 16.67 |
| Not Interested | 2 | 3.33 |
| TOTAL | 60 | 100.0 |

DISCUSSION

This research work was aimed at assessing the HIV knowledge, awareness, and utilization of youth friendly services by undergraduates of Rivers State University. Findings from the research indicated that the respondents had quite a high knowledge of HIV/AIDS, its causes, means of prevention, and transmission. However, it was observed that despite this knowledge the uptake of the HCT and other services at the Youth Friendly Centre (YFC) was quite very low. Results showed that only 112 (25.11%) of the students were aware of a YFC on campus, 56 males and 56 females. Of this number only 97 (21.75%) were aware of the services rendered, while just 52 (11.66%) had used any of these services. Thus, a great majority of the respondents did not know of the University YFC nor did they have any idea of the services rendered there. This is a disturbing outcome because this means that the purpose for which the centre was set up was not being met. This also suggests that the centre may not be making the required impact among the undergraduates of the university. This outcome was in line with Thongmixay et al. (2019) who in their research in Laos people the Democratic Republic discovered that the youths in that vicinity hardly assessed the youth friendly services available to them even when they were aware of its existence. A similar outcome was obtained in research carried out by Simegn et al. (2020) in Debre, Tabor town in Northwest Ethiopia, where the utilization of youth friendly services by preparatory school students was low. Another study by Zuurmond et al. (2012) showed that despite the extensive emphasis on making Youth Friendly Centres a means to boost young people's accessibility to sexual and reproductive health, it was disheartening to note that this was not so. This makes them prone to poor sexual and reproductive health, and susceptible to contracting HIV, STIs, and for the females, getting unplanned pregnancies. However, this was at variance with the study by (Motuma et al., 2016) in which they found that there was a moderate use of the youth friendly services by the youth in Harar town, East Ethiopia.

The various reasons for not assessing the YFC on campus and the services offered there include lack of time due to crowded lecture hours and the opening hours of the centre which is not convenient. This outcome was tallied with that from the study of (Abebe & Awoke, 2014) where 31.8% of the study participants indicated that the reproductive health service working hours were not convenient. According to the report by (Osanyin, 2011), one of the barriers to utilization of services for many youths is the facilities' hours of operation, as they frequently coincide with school and working hours. In his research, the majority of the facilities studied were open between 8 am and 4 pm. He further pointed out that facilities that were operational for 24 hours were more likely to be convenient for young people as they would have the choice of when to access such services.

The result of this study shows that 11.8% of the respondents did not know about the services rendered in the University's YFC, while 3.33% did not like the services being rendered there. This information is of vital importance because as noted by Tylee et al. (2007) if the services offered by a Centre were not sensitive to the peculiar needs of the youth, we may just be wasting time setting up Youth Friendly Centres that would not be utilized for the purpose for which it was established. Also, 16.67% of the respondents expressed that the attitude of the health workers at the Centre served as a deterrent to seeking the services offered there. This finding was in agreement with the study by Kennedy et al. (2013) where adolescents interviewed in the study indicated an unfriendly and judgemental attitude of health workers as a barrier to accessing youth friendly services.

CONCLUSION

This study concludes that though the youths in the University of the study were aware of the various methods of preventing HIV, only a few of them knew of the existence of the YFC where some reproductive and sexual health services are available. While out of those that were aware of its existence only very few of them utilized these services due mainly to the opening hours coinciding with lecture periods and the poor attitude of the health caregivers.

It is recommended that the opening hours of the Centre may have to be rescheduled to include weekends, to make it easier for those who need to access the services of the Centre.

REFERENCES (APA FORMAT)

- Abebe, M., & Awoke, W. (2014). Utilization of youth reproductive health services and associated factors among high school students in Bahir Dar, Amhara regional state, Ethiopia. *Open Journal of Epidemiology*, 2014.
- Ajuwon, A. J., Titiloye, M., Oshiname, F., & Oyewole, O. (2011). Knowledge and use of HIV counseling and testing services among young persons in Ibadan, Nigeria. *International Quarterly of Community Health Education*, 31(1), 33-50.
- Akodu, S. (2014). Awareness and knowledge of HIV counseling and testing among undergraduate university students in Lagos, Nigeria. *International Journal of TROPICAL DISEASE & Health*, 4(9), 896-904.
- Amanuel, A. A., & Seme, A. S. (2013). Reproductive Health Knowledge and Services Utilization among Rural Adolescents in Machakal district, Northwest Ethiopia. *Asian Journal of Pharmacy, Nursing and Medical Sciences*, 1(1).
- CDC. (2020). *HIV and Youth*. Retrieved 29th September 2020 from <https://www.cdc.gov/hiv/group/age/youth/index.html>
- Danforth, K., Granich, R., Wiedeman, D., Baxi, S., & Padian, N. (2017). *Global mortality and morbidity of HIV/AIDS*. Retrieved 3rd August 2020 from https://elibrary.worldbank.org/doi/full/10.1596/978-1-4648-0524-0_ch2

Dictionary, C. A. (2020). *Undergraduate*. Retrieved 9th September 2020 from <https://dictionary.cambridge.org/dictionary/english/undergraduate>

The Federal Republic of Nigeria. (2019). *Federal Republic of Nigeria youth policy*. Retrieved 17th May 2020 from <https://www.prb.org/wp-content/uploads/2020/06/Nigeria-National-Youth-Policy-2019-2023.pdf>

Johnson, D. R., & Elliott, L. A. (1998). Sampling design effects: Do they affect the analyses of data from the National Survey of Families and Households? *Journal of Marriage and the Family*, 993-1001.

Katibi, A. H., & Adegoke, A. A. (2013). *Correlates of HIV/AIDS Knowledge and Uptake of HIV Counselling and Testing Among Youths in Nigerian Institutions of Higher Learning*. Retrieved 9th September 2020 from <https://www.semanticscholar.org/paper/Correlates-of-HIV%2FAIDS-Knowledge-and-Uptake-of-HIV-Katibi-Adegoke/69c27420b410f0330aa321e345c3798994cea537>

Kennedy, E., Bulu, S., Harris, J., Humphreys, D., Malverus, J., & Gray, N. (2013). Be kind to young people so they feel at home.” adolescents’ perceptions of youth-friendly sexual and reproductive health services in Vanuatu. *BMC Health Serv Res*, 13, 455.

Kothari, C. R. (2004). *Research Methodology: Methods and Techniques* (2nd ed.). New Age International Publishers.

Lee, S. H., Kim, K.-H., Lee, S. G., Cho, H., Chen, D. H., Chung, J. S., Kwak, I. S., & Cho, G. J. (2013). Causes of death and risk factors for mortality among HIV-infected patients receiving antiretroviral therapy in Korea. *Journal of Korean medical science*, 28(7), 990-997.

Mazur, A., Brindis, C. D., & Decker, M. J. (2018). Assessing youth-friendly sexual and reproductive health services: a systematic review. *BMC health services research*, 18(1), 216.

Motuma, A., Syre, T., Egata, G., & Kenay, A. (2016). Utilization of youth friendly services and associated factors among youth in Harar town, east Ethiopia: a mixed-method study. *BMC health services research*, 16(1), 272.

NACA. (2019). *Nigeria prevalence rate*. Retrieved 15th May 2020 from <https://naca.gov.ng/nigeria-prevalence-rate/>

Okeafor, I. N., & Okeafor, C. U. (2017). Evaluation of HIV Surveillance System in Rivers State, Nigeria. *Nigerian Health Journal*, 17(1).

Okereke, C. I. (2010). Unmet reproductive health needs and health-seeking behaviour of adolescents in Owerri, Nigeria. *African Journal of Reproductive Health*, 14(1).

Osanyin, Y. (2011). *Report on assessment of facilities providing Youth Friendly Health services in Nigeria*. Retrieved 27th August 2020 from <http://ncceonline.net/download/files/Assessment%20of%20Youth%20Friendly%20Health%20Centers%20and%20Services.pdf>

Rosenberg, N. E., Bhushan, N. L., Vansia, D., Phanga, T., Maseko, B., Nthani, T., Libale, C., Bamuya, C., Kamtsendero, L., & Kachigamba, A. (2018). Comparing Youth Friendly Health Services to the Standard of Care through “Girl Power-Malawi”: A Quasi-Experimental Cohort Study. *Journal of acquired immune deficiency syndromes (1999)*, 79(4), 458.

RSU. (2020). *About Rivers State University of Science and Technology*. Retrieved 9th October 2020 from <http://www.rsu.edu.ng/index.php/about/who-we-are/about-rsust>

Simegn, A., Azale, T., Addis, A., Dile, M., Ayalew, Y., & Minuye, B. (2020). Youth friendly sexual and reproductive health service utilization among high and preparatory school students in Debre Tabor town, Northwest Ethiopia: A cross-sectional study. *PloS one*, 15(9), e0240033.

Thongmixay, S., Essink, D. R., Greeuw, T. d., Vongxay, V., Sychareun, V., & Broerse, J. E. (2019). Perceived barriers in accessing sexual and reproductive health services for youth in Lao People’s Democratic Republic. *PloS one*, 14(10), e0218296.

Tylee, A., Haller, D. M., Graham, T., Churchill, R., & Sanci, L. A. (2007). Youth-friendly primary-care services: how are we doing and what more needs to be done? *The Lancet*, 369(9572), 1565-1573.

UNIPOINT. (2017). *Youth Friendly Centre, University of Port Harcourt*. Retrieved 3rd September 2020 from <https://www.uniport.edu.ng/news/latestnews/1149-youth-friendly-centre-university-of-port-harcourt.html>

- The US. (2014). *Definition of Youth*. Retrieved 1st August 2020 from [https://www.youthpolicy.org/factsheets/country/united-states/#:~:text=The%20draft%20youth%20policy%20framework,adulthood%20\(18%2D24\).](https://www.youthpolicy.org/factsheets/country/united-states/#:~:text=The%20draft%20youth%20policy%20framework,adulthood%20(18%2D24).)
- Wahab, B. (2018). *6 requirements you MUST meet to gain admission into higher institutions*. Retrieved 15th September 2020 from <https://www.pulse.ng/communities/student/pulse-list-6-requirements-you-must-meet-to-gain-admission-into-higher-institutions/zqxqmf>
- WHO. (2003a). *Adolescent friendly health services: an agenda for change*. WHO. Retrieved 17th October 2020 from https://www.who.int/maternal_child_adolescent/documents/fch_cah_02_14/en/
- WHO. (2003b). *Making health services adolescent-friendly*. Retrieved 17th October 2020 from https://apps.who.int/iris/bitstream/handle/10665/75217/9789241503594_eng.pdf?sequence=1
- WHO. (2020a). *HIV and youth*. Retrieved 16th October 2020 from https://www.who.int/maternal_child_adolescent/topics/adolescence/hiv/en/#:~:text=Currently%2C%20over%2030%25%20of%20all%20new%20HIV%20infections,there%20are%205%20million%20youth%20living%20with%20HIV.
- WHO. (2020b). *HIV/AIDS*. Retrieved 16th October 2020 from <https://www.who.int/news-room/fact-sheets/detail/hiv-aids>
- Zuurmond, M. A., Geary, R. S., & Ross, D. A. (2012). The effectiveness of youth centers in increasing use of sexual and reproductive health services: a systematic review. *Studies in family planning*, 43(4), 239-254.