



SDI Review Form 1.6

Journal Name:	Asian Research Journal of Arts & Social Sciences
Manuscript Number:	Ms_ARJASS_67832
Title of the Manuscript:	Personal Hygiene and Sanitary Practices among the School Girls in Dhangadhi, Nepal
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

<http://www.sciencedomain.org/journal/10/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>This manuscripts is valuable and practical but I have some comments and questions:</p> <p>Abstract:</p> <p>1) Key words should be based on mesh.</p> <p>Material and method:</p> <p>1) Were the schools selected all on the same cultural and social level? These issues are influential in the results of the study.</p> <p>2) Was the questionnaire of this study validated?</p> <p>3) It is better to mention the name of the questionnaire form in the study.</p> <p>4) How many questioners participated in this study? (One person or more?)</p> <p>5) Please explain the inclusion and exclusion criteria of the study.</p> <p>Discussion:</p> <p>1) What were the limitations of your study?</p>	
Minor REVISION comments		
Optional/General comments		



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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	<i>Parisa Taheri</i>
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