



**SDI Review Form 1.6**

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|--------------------------|---|
| Journal Name:            | <a href="#">Journal of Advances in Medicine and Medical Research</a>  |
| Manuscript Number:       | <b>Ms_JAMMR_52002</b>   |
| Title of the Manuscript: | <b>EFFICACY OF COGNITIVE BEHAVOURAL THERAPY AND LOGOTHERAPY IN REDUCING RISKY SEXUAL BEHAVIOUR AMONG IN-SCHOOL ADOLESCENTS IN BENIN METROPOLIS EDO STATE, NIGERIA</b> |
| Type of the Article      |   |

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



**PART 1: Review Comments**

|  | Reviewer's comment   | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
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| <p><b>Compulsory</b> REVISION comments</p> | <p style="text-align: center;"><b>Review Article</b></p> <p style="text-align: center;"><b>EFFICACY OF COGNITIVE BEHAVIOURAL THERAPY AND LOGOTHERAPY IN REDUCING RISKY SEXUAL BEHAVIOUR AMONG IN-SCHOOL ADOLESCENTS IN BENIN METROPOLIS EDO STATE, NIGERIA</b></p> <p><b>Introduction</b><br/> <b>Line 30:</b> It therefore, becomes a problem...<br/>           Line 31: these adolescents(them) to engage in risky and negative behaviours..<br/>           Line 32: <u>sex</u>, risk-taking, use of drugs<br/> <b>Lines 33 and 35: spacing between words</b><br/>           Line 33: Adolescents' sexual <u>urges</u> and interests sometimes predispose..<br/>           Line 34-35: risky behaviours, such <u>as</u>, multiple sex partners, premarital sex, rape and early sex among other activities.<br/>           Line 36-37: Rewrite the sentence to make it reader friendly (change and happen to the pigment of their adolescent imaginations, They may like to practice, experiment what the adults are doing.)<br/>           Line 38: may lead <u>them</u> to engagement (qualify the word)<br/>           Line 51: it is common knowledge that<br/>           Line 51-54: Rewrite in short sentences to make it reader friendly,<br/>           Line 55: The adolescent children may suffer gloom of an ugly consequences of their early sexual escapades (Rewrite sentence)<br/>           Line 58: and other sexually transmitted (diseases) infections (STDs- STIs);<br/>           Line 59-103: rewrite these sentences in a coherent form to make it reader friendly<br/>           Sentences are too long thereby losing the gist of the explanation.<br/> <b>Statement Problem</b><br/>           Line 107: <b>Statement of the Problem</b></p> <p>Risk taking behaviours among adolescents in <u>today's world</u> (Nigeria?- study has been done in Nigeria?) involves unprecedented...<br/>           Line 112: parts of Nigeria <u>has</u> revealed that sexual interactions of various...<br/>           Line 113: and adolescents have <u>been on the ascendancy</u> - and adolescents have increased?(Replace sentence)<br/>           Line 115: Replace STD with STI throughout the document/manuscript.<br/>           Line 115-120: Rewrite sentences to make it reader friendly.<br/>           Line 123-133: Perhaps the author has to revise the section with regards to repeating awareness programmes?<br/>           Line 183: gave a r <u>coefficients</u> of 0.926.* check?)<br/>           Line 184-186: The instrument was administered to collect data at the pre-test.....e.g. This was to enable us to find out the initial equivalence of the groups to determine if there was a difference between the pre-test risky sexual behaviour and post-test risky sexual behaviours after treatment, Rewrite these sentences.</p> <p><b>Results</b><br/>           Line 204: The t-value and p-value are 1.107and <u>0.273</u> respectively<br/>           Line 205: Since the alpha level (0.05) is less than the p-value of <u>0.273</u><br/>           Line 207: . This is to say that (Therefore,...)<br/>           Check the format of the tables- some indices use 3 figures and some use 4 figures e.g. are 1.550 and .130</p> |   |



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|                                  | <p>Line 228: This is to say that (Remove from sentence)<br/>Line 274: <u>Therefore</u>, the null hypothesis<br/>Line 294: Table 6 has shown that <b>Logotherapy</b> treated group</p> <p><b>Discussion</b></p> <p>Line 311: <u>They</u> could (qualify the word)</p> <p><b>References</b><br/>Akpan, N.U &amp; Akpanudo C.E (2017). Psycho-social dterminants of risky sexual behaviour of female secondary school adolescents. Journal of Counselling association of Nigeria "The Counsellor 36(2)161-170.<br/>Ugwu, C. J &amp; Olatunbosun, I (2016). Effect ofcognitive behaviour therapy on reducing bullying among secondary school students in Ikwere local government area of River state, Nigeria. <i>The counsellor</i>, 35 (1&amp;2), 174-183.</p> |  |
| <b>Minor</b> REVISION comments   |  |  |
| <b>Optional/General</b> comments | Make the manuscript more reader friendly by using shorter, well- constructed sentences.  |  |

**PART 2:**

|   | <b>Reviewer's comment</b>  | <b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
|---|--|--|
| <b>Are there ethical issues in this manuscript?</b> | <i>(If yes, Kindly please write down the ethical issues here in details)</i> |  |

**Reviewer Details:**

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|----------------------------------|--|
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